



RIZVI EDUCATION SOCIETY'S

# RIZVI LAW COLLEGE

New Rizvi Educational Complex, Off Carter Road, Bandra (West), Mumbai 400 050  
Phone: 2600 2230, 2600 2222.

## 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

### **Response: Overall Development of Students through Experiential Learning.**

Rizvi Law College, Bandra was established in the year 2002 with an aim to create quality education. The institution thrives to focus on experiential learning for overall development of its students. Legal education places equal importance to theoretical as well as practical learning and to cater this need of students as per present legal industry standards, the institution ensures experiential learning for overall growth of students. Experiential learning stimulates analytical reasoning and critical thinking abilities helping students prepare for the practical world. The institution ensures experiential learning through activities such as academic field visits, moot courts, debates, JAM Sessions etc. Experiential Learning plays a key role in the teaching learning process as it bridges the gap between theory and practical learning, helping students understand the nuances of the legal field and allows them to prepare for their journey post course completion. In an effort to provide students with the best possible practical experience the institution organizes Court Visits, Supreme Court Visit, Jail Visit, Police station visit and learn practical aspects and day to day workings of these places. Post these visits students are asked to write reports on respective visits and share their learning. Students are also encouraged to participate in activities pertaining to socio legal issues where they perform street plays and carry out awareness programmes and spread legal knowledge in society.

The institution focuses on academic activities which are in line with practical learning relevant in the legal field. The institution has made an earnest effort in developing activities for students as part of experiential learning. The institution offers several academic activities to students which are incorporated as an integral and mandatory aspect in their internal assessment evaluation. Students of the institution participate in activities such as Lok-Sabha which provides them with insights of workings of the parliament and bill discussion sessions. Students across all programmes participate in Lok Sabha activity and get acquainted with the workings of the parliament. Experiential learning activity such as Client Counselling is conducted in order to bridge gap between theory and practical learning. This activity focuses on building ways to build client relationship and learnings beyond court room are highlighted in these activities. These events organized in college are judged by experienced external faculties and esteemed luminaries from the legal field. The institution in spite of having limited ICT resources ensures that students are informed about various ICT

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resources which does not require subscription. Educational websites and legal websites which are useful in practical learning are introduced. Students are taught to access working of websites of courts, filing RTI's, cyber complaints as part of experiential learning.

The institution has formed various committees including students and faculties as committee members. The focus of these committees are on designated areas and students and faculties collectively work towards it. These committees conduct seminars, activities, under the guidance of faculty members. The institution not only imparts knowledge but focuses on learnings of different levels of learners. The Teaching Learning process used in the institution focuses on identifying the learning and grasping level of students based on which they are identified as slow learners, advanced learners. Semester examination results, results of internal assessment, active class participation are all equally taken into account in identifying the different levels of learners.

Students who are identified as advanced learners are encouraged to enhance their academic track by suggesting them books beyond course prescribed books. Advanced learners are encouraged to be active members of various committees of the institution where they learn handling of events, organizing programmes, Guest lectures, host academic events, and train junior students for inter collegiate events. Learners are encouraged for internships and preparation of other competitive exams, preparation of moot problems under faculty guidance. The institution has a law review committee where the advanced learners focus on research and mentor students in their research and writing activities.

Students identified as slow learners are given guidance by faculty members and students mentors to bring them in pace with other levels of learners. Slow learners are provided remedial lectures, doubt solving sessions after their regular lectures. They are given assignments and regular follow ups are taken with respect to their progress. Faculty mentors encourage students to participate in classroom discussions, they are encouraged to develop reading reference books in the library and clear doubts on the same day with faculties.

The institution has always attempted to keep pace with recent learnings of the legal field and ensure that quality education is maintained with changing legal trends. The limitation in course designing and course structure has not hindered the institution in providing practical learning to its students. Recent amendments and changes in the practical workings of the field are introduced to students. The thrust of the institution is in creating holistic development of students

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